| Yearly Overview 2020-2021 | Autumn | | Spring | | Summer | |
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| **PSHE – Crew Time am (See Islington Scheme and P4C documents)** | **Relationships**<br>- Respecting self and others<br>- Families and close relationships<br>- Friendships<br>- Managing harmful behavior and bullying.<br>- Safe relationships | | **Health and Well-Being**<br>- Keeping safe<br>- Healthy lifestyles<br>- Mental health<br>- Ourselves, growing and changing<br>- Drugs | | **Living in the Wider World**<br>- Shared responsibilities.<br>- Communities<br>- Media literacy and digital resilience<br>- Economic well-being: money<br>- Economic well-being: aspiration, work and career | |
| **RE (See Leeds scheme)** | How do we celebrate special occasions? | Why do we celebrate special occasions? | What does it mean to belong to a church or a mosque? | What does it mean to belong to a church or a mosque? | Why do we care about people? | Why do we care about people? |
| **Maths KIRF** | Count to 100<br><br>I can add 0 or 1 to a number. I can add 2 to a number. | To know my number bonds to 10. | Count in 10s. I know the multiplication facts for the 10 times tables (up to 12 x 10).<br><br>I know my number bonds to 20. | Count in 5s. I know the multiplication for the 5 times table tables (12 x 5). | Count in 2s. I know the multiplication facts for the 2 times table (up to 12 x 2)<br><br>I know my odd and even numbers | I know doubles and halves of numbers to 10.<br><br>I know near doubles to 5. |
| **Maths (see White Rose scheme)** | Number: Place Value within 10<br><br>Geometry: Shape | Addition and Subtraction within 10<br><br>Number: Value (within 20) | Number: Addition and Subtraction (within 20)<br><br>Measurement: Length and Height | Number Place Value (within 50)<br><br>Measurement: Weight and Volume | Number: Multiplication and Division<br><br>Number Fractions<br><br>Geometry: Position and Direction | Number and Place Value within 100<br><br>Measurement: Money<br><br>Measurement: Time |
| **Science** | Human body and senses<br><br>Seasonal Changes | Animals (describing, comparing and classifying).<br><br>Seasonal changes and weather | Everyday Materials<br><br>Seasonal Changes | | Plants<br><br>Seasonal Changes | Plants (Plant beans)<br><br>Seasonal Changes |
| **Reading Literature used to support reading and writing**<br><br>**Literature for pleasure**<br><br>**(See Cannon of Literature document)** | Beegu: by Alexis Deecon<br><br>Non Fiction transport text | The Owl who was Afraid of the dark | Lost and Found by Oliver Jeffers | Traction Man is Here By Mini Grey | Percy and the Park Keeper Nick Butterworth<br><br>Non Fiction growing text | Alfie and the Outdoors by Shirley Temple |

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| | The Gingerbread Man Peace at Last The bad Tempered Ladybird The Toymaker | Goldilocks and the Three Bears Pumpkin Soup Owl Babies Velveteen Rabbit | Three Little Pigs Storm Whale Winnie The Pooh | Little Red Riding Hood Man on the Moon Whatever Next | Little Red Hen The Queen's Knickers The Cat in the Hat The Tiger who came to Tea By Judith Kerr Oliver's Fruit Salad and Vegetables | Jack and the Beanstalk The Jolly Postman Out of Window |
| **Phonics**  **SPaG** | Schofield and Sims Grammar 1 Section 1  Phonics Phase 3 | Schofield and Sims Grammar 1 Section 1  Phonics Phase 3 | Schofield and Sims Grammar 1 Section 2 Plus adding suffixes –ing, -ed, -er, -est  Phase 4 and Phase 5 | Schofield and Sims Grammar 1 Section 2 Plus adding suffixes –ing, -ed, -er, -est  Phonics Phase 5 | Schofield and Sims Grammar 1 Section 3  Phonics Phase 5 | Schofield and Sims Grammar 1 Section 3  Phonics phase 5 |
| **Writing (planned genres)** | **Fiction Writing Labels and Captions** Story sequencing Capital letters and full stops Adjectives Wanted poster Questions Re-tell story Instructions  Poetry (National poetry week) | **Fiction Writing Non Chronological report** Using 'and' to join a sentence together Capital letters and full stops Write a prediction Setting description Adjectives Caption writing Story map Shared writing | Fiction Writing  Instructions and lists | Fiction Writing  Poetry | Fiction Writing  Poetry | Fiction Writing  Non-Chronological Report |
| **Topic – history and geography** | Victorians | Toys  Trip | Explorers and Adventurers Helen Sharman (Sheffield) and Captain Scott | | Down at the bottom of the garden | |
| **Art (Skills progression) PPA for some years** | **See MTP** About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | | | | |
| **Craft (See Craft Curriculum document)** | **3D Modelling** Marshmallow and cocktail stick challenge **3D Modelling** Tallest Tower | **Sewing** Felt pre-punched designs to make owls  **Baking** | **Metal Work** Making wind chimes – copper and plastic tubing  **Cooking** | **Textiles** Nature Weaving first Fabric Weaving link with Easter Cards | **Ceramics** Pinch Pots (plant pot)  **Gardening** | **Woodwork and Forest Schools** Using secateurs to prune and cut wood – ash beads |

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| | | Tray Bakes | Fruit salad and fruit kebabs (linked to Science) | **Lego, Mechano and KNEX** Giant Mechano and Wooden Mechano | Growing sunflowers **Growing Green Beans** | |
| **Computing** **Espresso Coding and Purple (PPA for some years) Mash** | **To Code** On the Move | **To Collect** Pictograms (2 count) **To Connect** Technology Outside School | **To Code** Simple Inputs | **To Communicate** Animated Story Books (2Create A Story) | **To Collect** Spreadsheets (2Calculate) | |
| **PE** **(See Next Generation scheme)** | Basic Movement and Spatial Awareness Ball Skills | Hockey | Gymnastics | Basketball | Cricket | Athletics |
| **Music** **(See Charanga scheme)** | Hey you! | Rhythm in the way we walk ad Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| **Music Appreciation – Crew Time pm** **(See music appreciation curriculum document)** | Teachers to plan content | **The Beetles** | **Hip Hop** Lauren Hill- everything is everything James Brown- I'm black and I'm proud Big Sean- one man can change the world Mary J Blige- just fine Michael Jackson- man in the mirror Pharrell- happy Alicia Keyes- Superwoman Nas- I can Queen Latifah- Ladies First Bill withers- lean on me Destiny's child- independent woman | **Classical** Beethoven Straus Shubert Debussy Bach Mozart Chopin Brahms Tchaikovsky | **Lion King** Aladdin The Little Mermaid Hercules Snow white and the seven dwarves | **Modern Pop** Katy Perry Taylor Swift Justin Bieber Drake Selena Gomez Stormzy Ed Sheeran Bruno Mars Jess Glynne Ariana Grande |
| **Trips and Enrichment** | Victorian Visit (York museum / Armley Mills / Kirkstall Abbey) | Nell Bank Owl Trail Leeds Minster | | Mosque visit | | Harlow Carr |